Name:		Grading Quarter:	Week Beginning:		
David Petersen		3	2/17		
School Year:24-25			Subject: Graphic Design 1		
	Notes:	Objective: Utilize t	Academic		
Monday		Lesson Overview: N http://www.youtube clone and erasers) use the pi Use a landscape p Also touch on Gradient Paint Bucket Blur Sharpen Smudge Dodge Burn Sponge Break up the categ tools (text etc.) Remind them to mathem themselves, make possible for a mato Toolbar Basics Pai Pull up the picture over the different to mode in the contro panel and have the they go along) Crop Tool -Crops p (click and drag to c Eyedropper Tool- u active color (click on area to pio Spot Healing Brush its surrounding (click and paint ove Brush tool- Much li (select size and typ selected color) Clone Stamp Tool- (find image and us Eraser- Erases cor (you can change th Background Erase (Adjust the target u Magic Eraser- Wor selection that is se Guided- Indepeno Finish weeding and Introduction to Box Magazine Cover	Walk them through the ba <u>a.com/watch?v=R99YxGi</u> cture of the lighthouse ar icture to review using the pories into the selection a ake these portrait style, the it look real, and try to find the car or the house we poly (make sure they are lem look at the different op bicture to a smaller area crop and hit enter) used to select certain color ck up color) h- used to take out unwar er area then let go) ke in AI, used to make st be of brush from brush m to Used to pick up an image e your ALT key to target mpletely he size in the control panel r Tool- Picks up the center using the control panel to its the same as the magi- lected tent Practice d masking vinyl s Project and review settin	asic toolbar. groU (Crop, eye, spot, brush, ad water) gradient tool rea, touch up area, and other hey are to place the text the best images looks good. ith the ocean behind it and go in the normal btions in the control panel as ors in an image to make it your hed areas and combine it with rokes and placing symbols etc. enu- ALT with pick up a le to copy it somewhere else the area to copy) el) er and erases that color range target what you want erased) c wand and erases the color	Standards: 3.1 Differentiate among the color spaces (e.g., RGB, CMYK, Spot Color, L*a*b*, HSB, HSL, grayscale, and hex color) and how they relate to graphic design 5.3 Utilize correct software for the final product (i.e., page layout, photo manipulation, illustration, etc.) 5.4 Apply effective computer file management techniques (e.g., file naming, organization, storage, and backup) 5.5 Differentiate among graphic file formats based on compatibility, file size, resolution, color gamut, and medium (i.e., JPG, TIFF, RAW, PSD, PDF, INDD, AI, GIF, PNG, etc.)

	Notes:	Objective: Utilize the Hand, Rotate View, and Zoom Tools	Academic
Tuesday		Lesson Overview: Use picture of Grant in front of the ocean Brief on vector tools Show the time magazine designer video Hand rotate view zoom	Standards: 5.3 Utilize correct software for the final product (i.e., page layout, photo manipulation, illustration, etc.) 5.4 Apply effective computer file management techniques (e.g., file naming, organization, storage, and backup) 5.5 Differentiate among graphic file formats based on compatibility, file size, resolution, color gamut, and medium (i.e., JPG, TIFF, RAW, PSD, PDF, INDD, AI, GIF, PNG, etc.)
Wednesday	NOLES:	Lesson Overview: go over the text tool and also show them how to make a clipping mask Review what a layer mask is have them go into ps and find a beach, then find a animal. show how to do a layer mask, refine edge, brushes including the big brush so it looks like the bottom of the animal is faded into the beach and talk about soft edges Go over layer text mask get a picture type put the picture on top command click on the T click on layer mask Clipping Mask same as above, but control click on Text Layer and then go to clipping mask (advantage is you can move it around Then go to FX and let them play around Layers in Photoshop Review Opening Layers (look under window in menu) Adding a layer Unlocking a layer Unlocking a layer Deleting Layers (Drag to trash can in bottom corner) Eye (what is visible or not) Highlighted layer (what is currently active) Stacking order of layers (what is on topsame on picture) changing order (click and drag) opacity and fill color FX - Effects	Standards: Standards: 5.3 Utilize correct software for the final product (i.e., page layout, photo manipulation, illustration, etc.) 5.4 Apply effective computer file management techniques (e.g., file naming, organization, storage, and backup) 5.5 Differentiate among graphic file formats based on compatibility, file size, resolution, color gamut, and medium (i.e., JPG, TIFF, RAW, PSD, PDF, INDD, AI, GIF, PNG, etc.)

	Notes:	Objective: Complete Colorization of a B/W Photo	Academic
Thursday		Lesson Overview: Show how to change the mode to cmyk make a selection create a fill and adjustment layer use hue and saturation to change the color or something else change the blend mode change the fill opacity	Standards: 8.1 Differentiate among the color spaces (e.g., RGB, CMYK, Spot Color, L*a*b*, HSB, HSL, grayscale, and hex color) and how they relate to graphic design
Friday	Notes:	Utilize Blending Modes in a Photograph Lesson Overview: Use blending modes found in the layers panel	Academic Standards: